



GRADE 5A REMEDIAL BOOKLET



MY NAME IS

.....



Remedial Activity G5.A








23rd July School Girls Lamees Alfaraj



VOCABULARY

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

1.		2.		3.	
4.		5.			

watch	listen	play	make	ride	swim	read	run
-------	--------	------	------	------	------	------	-----






1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING

You are going to hear Text about **Khalid**.

Listen and complete the table with ✓ if the answer is correct or ✗ if it is wrong.

<h1>5</h1>	 <p>© Can Stock Photo - csp21010321</p>	
<p>(e.g.) ✓</p>	<p>(1)</p>	<p>(2)</p>
 <p>www.fishing.com 180</p>	 <p>VectorStock® VectorStock.com/788826</p>	
<p>(3)</p>	<p>(4)</p>	<p>(5)</p>



LISTENING

You are going to hear Text about Omar.


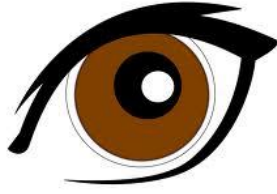

Listen and complete the table with ✓ if the answer is correct or ✗ if it is wrong.



He is 16 years old.	lives in Muscat.	likes playing board games
(e.g.) ✓	(6)	(7)
in a small school	likes playing football.	favourite colour is blue
(8)	(9)	(10)



VOCABULARY

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

1.		2.		3.	
----	---	----	---	----	---


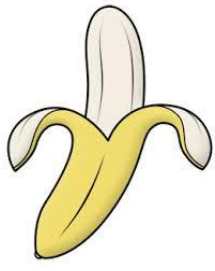

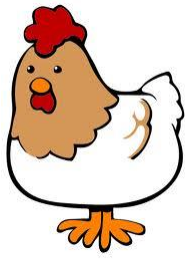
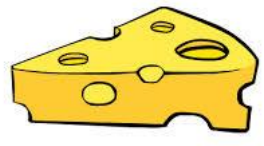
4.		5.	
----	--	----	---

foot	arm	eat	head	computer	swim	eye	mouth
------	-----	-----	------	----------	------	-----	-------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**VOCABULARY**

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

1. 	2. 	3. 
4. 	5. 	

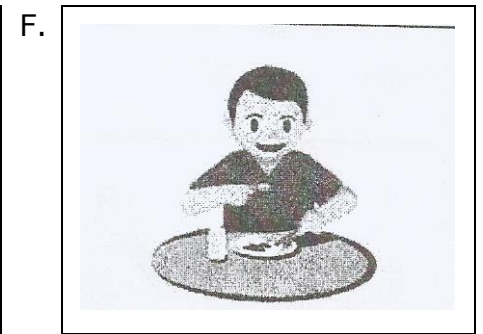
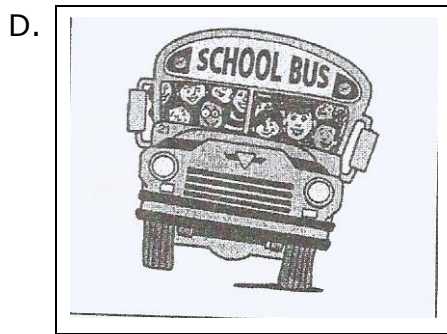
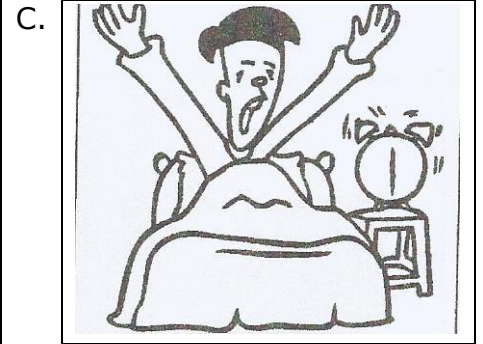
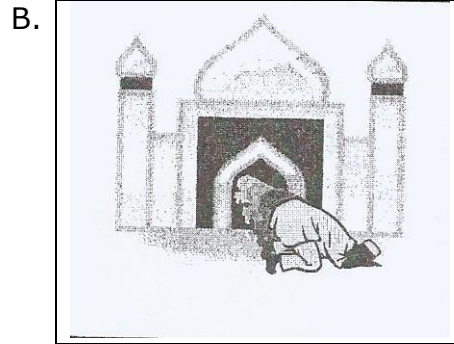
banana	chicken	eat	apple	computer	cheese	eye	cake
--------	---------	-----	-------	----------	--------	-----	------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING

You are going to hear five short texts about **different things** . Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING

You are going to hear five short texts about **Huda**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

A.



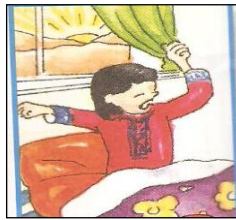
B.



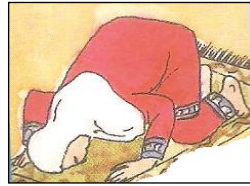
C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



VOCABULARY

Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

TEXT

Speaker A: Hi mummy, What do you have on breakfast ?

Speaker B: We have (1) _____ , (2) _____ and (3) _____.

Speaker A: Yummy. What about the lunch?

Speaker B: For lunch I cooked some (4) _____ and rice.

Speaker A: Did you make any desserts?

Speaker B: Yes I made a (5) **ch**_____ cake.

- | | | |
|---------------------------------|---------------------------------|---------------------------------|
| 1. <input type="radio"/> Rice | <input type="radio"/> eggs | <input type="radio"/> Ice-cream |
| 2. <input type="radio"/> honey | <input type="radio"/> chocolate | <input type="radio"/> Kabsa |
| 3. <input type="radio"/> Desert | <input type="radio"/> sweets | <input type="radio"/> dates |
| 4. <input type="radio"/> Fish | <input type="radio"/> water | <input type="radio"/> sugar |
| 5. <input type="radio"/> Salt | <input type="radio"/> meat | <input type="radio"/> chocolate |

**VOCABULARY**

Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

TEXT

Speaker A: Am going to the supermarket. Do you want anything?

Speaker B: Yes I want 5 (1) _____ (2) _____ ten tomatoes.

Speaker A: Ok, anything else ?

Speaker B: Oh yes a jar of (3) _____ and a box of (4) _____.

Speaker A: Ok.

Speaker B: Oh I forgot, also some (5) _____ .

- | | | |
|-----------------------------------|-------------------------------|-----------------------------|
| 1. <input type="radio"/> orange | <input type="radio"/> oranges | <input type="radio"/> fruit |
| 2. <input type="radio"/> but | <input type="radio"/> or | <input type="radio"/> and |
| 3. <input type="radio"/> coffee | <input type="radio"/> water | <input type="radio"/> rice |
| 4. <input type="radio"/> bread | <input type="radio"/> tea | <input type="radio"/> fish |
| 5. <input type="radio"/> medicine | <input type="radio"/> milk | <input type="radio"/> paper |



GRAMMAR

Complete each sentence with **ONE** word only.

1. I _____ got two black eyes.
2. We like drinking tea, but we _____ like coffee.
3. her favourite colours are red _____ yellow.
4. He _____ ten years old now.
5. _____ do you go to school? At 7 O'clock.



GRAMMAR

Complete each sentence with **ONE** word only.

1. How _____ brothers have you got?
2. We say one box, but three _____
3. My name _____ Noor.
4. _____ Ahmed like spider? No, he doesn't.
5. Do you like Math? Yes, I _____.



READING

For each picture, shade in the bubble ☐ next to the correct option.

1.



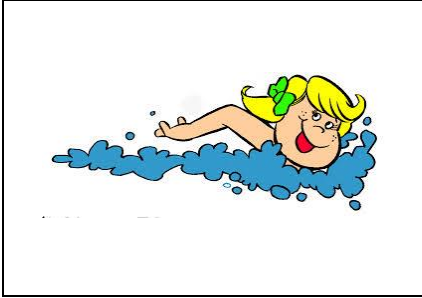
- ☐ They are watching the television.
- ☐ They are playing computer games.
- ☐ They are reading a book.

2.



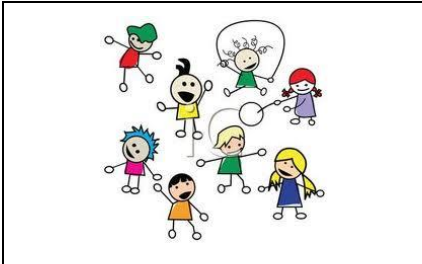
- ☐ Ali plays football.
- ☐ Ali climbs the tree.
- ☐ Ali runs home.

3.



- ☐ Fatma is playing basketball .
- ☐ Fatma is fishing with her friend.
- ☐ Fatma is swimming in the sea.

4.



- ☐ They are studying.
- ☐ They are playing.
- ☐ They are praying.

5.



- ☐ He is fishing.
- ☐ He is walking.
- ☐ He is sleeping.

6



READING

For each picture, shade in the bubble ☐ next to the *correct option*.

1.



- ☐ He is driving a car.
- ☐ He is swimming.
- ☐ He is riding a bike.

2.



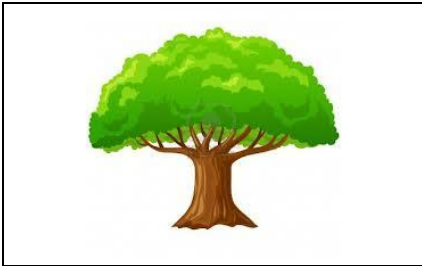
- ☐ They are reading .
- ☐ They are sleeping.
- ☐ They are dancing.

3.



- ☐ They are eating apples.
- ☐ They are eating pizza.
- ☐ They are eating vegetables.

4.



- ☐ I can see some animals in the picture.
- ☐ I can see a tree in the picture..
- ☐ I can see some fruits in the picture.

5.



- ☐ Noor is listening to music.
- ☐ Noor is eating ice-cream.
- ☐ Noor doing her homework.

7



GRAMMAR

Complete each sentence with **ONE** word only.

1. I _____ eating pizza.
2. They bought some oranges, apples _____ bananas.
3. My name _____ Noor.
4. _____ he like cheese? Yes, he does.
5. _____ is a cat.



GRAMMAR

Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

TEXT

Speaker A: Hi (1) _____ are you?

Speaker B: Fine.

Speaker A: Yesterday, I (2) _____ a boy with you.

Speaker B: He (3) _____ my friend. (4) _____ name is Salim.

Speaker A: (5) _____ is he from?

Speaker B: He is from Kuwait.

Speaker A: Does he (6) _____ playing tennis?

Speaker B: No, he doesn't . He plays football

Speaker A: Great. Let's play next Monday.

- | | | |
|---------------------------------|-----------------------------|------------------------------|
| 1. <input type="radio"/> who | <input type="radio"/> how | <input type="radio"/> what |
| 2. <input type="radio"/> saw | <input type="radio"/> see | <input type="radio"/> seeing |
| 3. <input type="radio"/> was | <input type="radio"/> are | <input type="radio"/> is |
| 4. <input type="radio"/> his | <input type="radio"/> her | <input type="radio"/> He |
| 5. <input type="radio"/> when | <input type="radio"/> where | <input type="radio"/> Who |
| 6. <input type="radio"/> Liking | <input type="radio"/> likes | <input type="radio"/> like |



READING

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

His name is Ali. He is 70 years old. His wife died 5 year ago and now he lives with his son Omar and his family in Sur. Ali's son has three children, two girls and one boy. The boy's name is Nabeel. He is thirteen. Nabeel goes to school and learn many interesting things. His favorite subject is English. He likes eating rice, fish, pizza and meat. He watches television with his sisters at 5 O'clock every day. He brushes his teeth at 8 o'clock. Then, he goes to the bed at nine o'clock.

Statements	True	False
6. Ali is 50 years Old.	<input type="radio"/>	<input type="radio"/>
7. Ali lives with his son Nabeel.	<input type="radio"/>	<input type="radio"/>
8. Ali's son has three children	<input type="radio"/>	<input type="radio"/>
9. Nabeel goes to school. His favourite subject is English.	<input type="radio"/>	<input type="radio"/>
10. He watches television with his sisters at 3 O'clock every day.	<input type="radio"/>	<input type="radio"/>

**READING**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Jack visited Oman last year. He stayed in Oman for 2 weeks and did a lot of exciting things.

On his first day, he went on a boat trip to see the dolphins. Jack took a lot of photographs. The next day he visited Jibreen Fort in the morning which was fantastic. In the afternoon, he went shopping and he bought a beautiful omani Khanjar. The day after that, he went to Jabal Al-akhdar where he saw a lot of palm trees.

The most exciting part of his holiday started the next day when he went to the desert to watch the Oryx. He saw an Oryx. He spent a wonderful time in Oman.

Statements**True****False**

1. Jack visited Oman two years ago.
2. He took lots of photographs.
3. He bought an Omani khanjar.
4. He saw a camel.
5. Jack had a wonderful time in Oman.

☐☐☐☐☐☐☐☐☐☐



GRAMMAR Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

TEXT

Speaker A: What is (1) _____ name?

Speaker B: (2) I _____ Ali.

Speaker A: What (3) _____ you like?

Speaker B: I like playing football (4) _____ reading books. (5) _____ about you?

Speaker A: I like riding horses and _____ (6) pizza.

Speaker B: What animals do you like?

Speaker A: I like rabbits and snakes.

Speaker B: Thank you.

- | | | |
|---------------------------------|-----------------------------|-----------------------------|
| 1. <input type="radio"/> You | <input type="radio"/> your | <input type="radio"/> yours |
| 2. <input type="radio"/> Am | <input type="radio"/> are | <input type="radio"/> is |
| 3. <input type="radio"/> Does | <input type="radio"/> do | <input type="radio"/> did |
| 4. <input type="radio"/> Or | <input type="radio"/> and | <input type="radio"/> but |
| 5. <input type="radio"/> When | <input type="radio"/> where | <input type="radio"/> What |
| 6. <input type="radio"/> Eating | <input type="radio"/> eats | <input type="radio"/> eat |



WRITING

Complete the following task. Write at least **40 words**.

Situation:

Write an **e-mail** to Rose to describe your holiday

Your writing should be **clear** and **organized**.

**READING**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Huda works in a hospital. She is a nurse. One day, she went to work and found a small boy. The boy's name was Majid. Majid was sick because he always eats junk food. Huda looked after Majid. Every morning, she would bring him breakfast and stay with him until afternoon. In the afternoon, his mother would come to visit him and stay with him until evening time. Majid really liked Huda because she was so nice to him. After 5 days, Majid became better. The doctor said that he was fine and could leave the hospital. Majid's family wanted to thank Huda. They brought her some flowers. Huda was so happy.

Statements**True****False**

1. Huda is a doctor.
2. Majid eats healthy food.
3. Huda looked after the sick boy.
4. Majid's friends visited him every day.
5. Majid's family brought chocolate to Huda.

☐☐☐☐☐☐☐☐☐☐



WRITING

[2 marks]

Writing:

Write these three sentences correctly. Put in capital letters and punctuation marks.

A. ali went to bahrain with his family

B. noor visits her grandmother every friday

C. do you like cooking



How to write an Email



Write your Email



How to write an Email



ايميل عن نفسك و حياتك

Hi (اسم الشخص المرسل اليه)

How are you? I hope you are fine. I am writing this email to tell you about myself.

My name is ____ I am ____ years old. I live in Oman. I like ____ I don't like ____ . Every day, I get up at ____ . I brush my teeth at ____ . I have my breakfast at ____ . I go to school at ____ . I finish my school at ____ . I have lunch at ____ . I do my homework at ____ . I have dinner at ____ . I watch T.V at ____ . I go to bed at ____ .

I am waiting for your reply.

Best wishes

(اسمك)



Writing:

Put the words in the correct order and make a sentence:



1. is/ She/ riding/ bike/ a

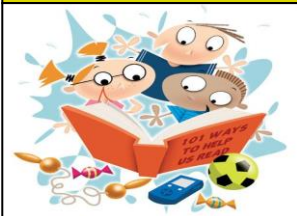
She is riding a bike .



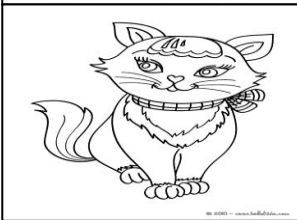
2. eating / is / She / ice-cream.



3. climbing / a tree/ is / He.



4. are / reading / They/ a / book .



5. is / It/ a / cat



WRITING

Look at the pictures. Then complete each sentence.

A.



Copyright © Ron Leishman * <http://TsonClips.com/2491>

They _____

B.



© Ron Leishman * www.ClipartOf.com/1044631

She _____

C.



He _____



How to write an Email

Write your Email



How to write an Email



ايميل عن ما فعلته بالاجازة



Hi (اسم الشخص المرسل اليه)

How are you? I hope you are fine. I am writing this email
to tell you about what I did in my holiday.

I did many things in the holiday. I played with . I helped my
mum in the kitchen. I watched T.V with my family. I visited my
relatives. I went camping with my family. I also chatted with my
grandmother.

What about you?

I am waiting for your reply.

Best wishes

(اسمك)



WRITING

Look at the pictures. Then complete each sentence.

A.



They _____

B.



She _____

C.



He _____



WRITING

Look at the pictures. Then complete each sentence.

A.



They _____

B.



It _____

C.



He _____



How to write an Email



Write your Email



How to write an Email



ايميل ماذا افعل بعد المدرسة

Hi (اسم الشخص المرسل اليه)

How are you? I hope you are fine. I am writing this email to tell you about what I do when I return home from school.

When I return home from school, first I pray. Next, I have lunch with my family. After that, I do my homework. Then, I play with _____. Next, I have dinner with my family. Finally, I go to bed.

What about you?

I am waiting for your reply.

Best wishes

(اسمك)



WRITING

Look at the pictures. Then complete each sentence.

A.



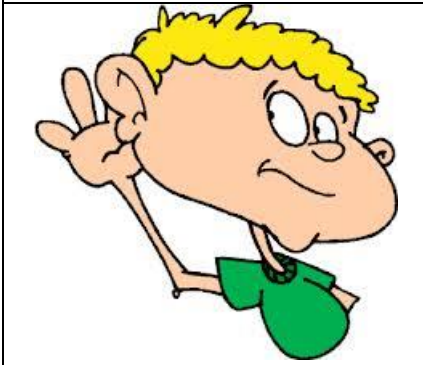
She _____

B.



It _____

C.



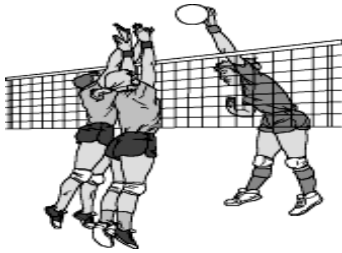
He _____



WRITING

Look at the pictures. Then complete each sentence.

A.



B.



C.





How to write an Email



Write your Email



How to write an Email



للبداية والنهاية



Hi (اسم الشخص المرسل اليه)

How are you?

I hope you are fine. I am writing this email to..... (نذكر

(الغرض او الهدف من كتابه الايميل

.....

.....

.....

.....

.....I am waiting for your reply.

Best wishes

(اسمك)



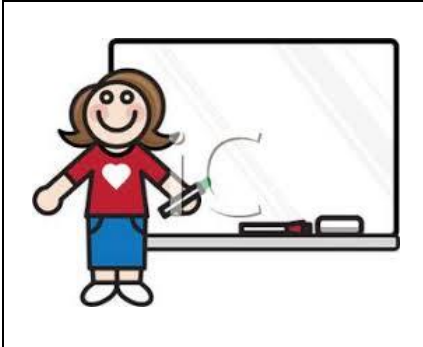
WRITING

Look at the pictures. Then complete each sentence.

A.



B.



C.





WRITING

Look at the pictures. Then complete each sentence.

A.



B.



C.

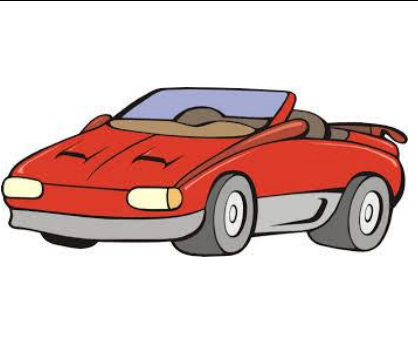




WRITING

Look at the pictures. Then complete each sentence.

A.



B.



C.





WRITING

Look at the pictures. Then complete each sentence.

A.



B.



C.





GRADE FIVE — LISTENING — BASIC EDUCATION

Listening

- 1- Huda gets up at six o'clock every day.
- 2- Huda eats lunch with her family at a quarter to three.
- 3- Huda likes computer. She writes e-mail for her friends.
- 4- Huda is writing her homework at four o'clock every day.
- 5- Huda goes to bed at nine o'clock every day.

Listening

Omer is 16 years old. He lives in **Muscat**. Muscat is the **capital city of Oman**. He studies in a **big school**. He is in grade 10. He lives in a house with father, mother, sisters and brothers. He has four brothers and two sisters. He helps her parents. He **likes playing football**. He doesn't like playing board games .His favourite food is pizza, fish, apple, banana and cake. His favourite **colour is blue**. His best friend is Ali. Ali lives in Salalah. He has his uncle and aunt living in Salalah. His uncle invited him to come to Salalah in the Khareef season.